

Date: 10/03/2023

Question Paper Code

T23 511



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Time: 2½ Hrs.

Max. Marks: 80

Class-X

MATHEMATICS

(ICSE 2022-23)

Answers & Solutions

GENERAL INSTRUCTIONS

- (i) You will **not** be allowed to write during first 15 minutes.
- (ii) Attempt **all** questions from **Section A** and any four questions from **Section B**.
- (iii) **Omission of essential working will result in loss of marks.**
- (iv) The intended marks for questions or parts of questions are given in brackets [].
- (v) **Mathematical tables and graph papers are provided.**

SECTION-A (40 Marks)

(Attempt **all** questions from this Section.)

Choose the correct answers to the questions from the given options.

[15×1=15]

(Do not copy the questions, write the correct answer only.)

1. (i) If $\begin{bmatrix} 2 & 0 \\ 0 & 4 \end{bmatrix} \begin{bmatrix} x \\ y \end{bmatrix} = \begin{bmatrix} 2 \\ -8 \end{bmatrix}$, the value of x and y respectively are

- | | |
|-----------|------------|
| (a) 1, -2 | (b) -2, 1 |
| (c) 1, 2 | (d) -2, -1 |

Answer (a)

[1]

Sol. $\begin{bmatrix} 2 & 0 \\ 0 & 4 \end{bmatrix} \begin{bmatrix} x \\ y \end{bmatrix} = \begin{bmatrix} 2 \\ -8 \end{bmatrix}$

$$\Rightarrow \begin{bmatrix} 2x \\ 4y \end{bmatrix} = \begin{bmatrix} 2 \\ -8 \end{bmatrix}$$

$$\Rightarrow 2x = 2 \text{ and } 4y = -8$$

$$\Rightarrow x = 1 \text{ and } y = -2$$

Option (a) is correct

(ii) If $x - 2$ is a factor of $x^3 - kx - 12$, then the value of k is

- | | |
|--------|--------|
| (a) 3 | (b) 2 |
| (c) -2 | (d) -3 |

Answer (c)

[1]

Sol. $x^3 - kx - 12$

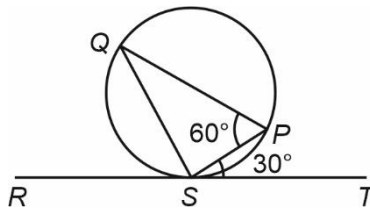
$$p(2) = (2)^3 - 2k - 12 = 0$$

$$\Rightarrow 8 - 2k - 12 = 0$$

$$\Rightarrow k = -2$$

Option (c) is correct

(iii) In the given diagram RT is a tangent touching the circle at S . If $\angle PST = 30^\circ$ and $\angle SPQ = 60^\circ$ then $\angle PSQ$ is equal to



- | | |
|----------------|----------------|
| (a) 40° | (b) 30° |
| (c) 60° | (d) 90° |

Answer (d)

[1]

Sol. $\angle SQP = \angle PST = 30^\circ$

$$\therefore \angle PSQ = 180^\circ - (60^\circ + 30^\circ)$$

$$\Rightarrow \angle PSQ = 90^\circ$$

Option (d) is correct

(iv) A letter is chosen at random from all the letters of the English alphabets. The probability that the letter chosen is a vowel, is

(a) $\frac{4}{26}$

(b) $\frac{5}{26}$

(c) $\frac{21}{26}$

(d) $\frac{5}{24}$

Answer (b)

[1]

Sol. Number of vowels in English Alphabet = 5

Total number of letters in English Alphabet = 26

$$\therefore \text{Required probability} = \frac{5}{26}$$

(v) If 3 is a root of the quadratic equation $x^2 - px + 3 = 0$ then p is equal to

(a) 4

(b) 3

(c) 5

(d) 2

Answer (a)

[1]

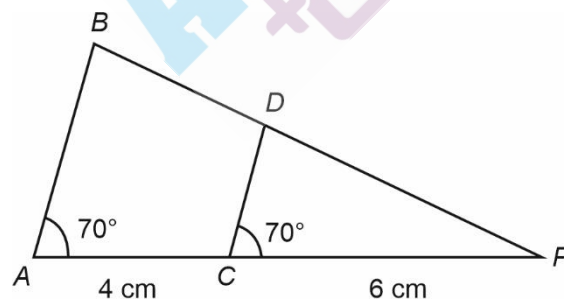
Sol. $3^2 - p(3) + 3 = 0$

$$\Rightarrow 9 - 3p + 3 = 0$$

$$\Rightarrow 3p = 12$$

$$\Rightarrow p = 4$$

(vi) In the given figure $\angle BAP = \angle DCP = 70^\circ$, $PC = 6$ cm and $CA = 4$ cm, then $PD : DB$ is :



(a) 5 : 3

(b) 3 : 5

(c) 3 : 2

(d) 2 : 3

Answer (c)

[1]

Sol. In $\triangle PAB$,

$$\frac{CP}{AC} = \frac{DP}{BD}$$

[By BPT]

$$\Rightarrow \frac{6}{4} = \frac{PD}{DB}$$

$$\Rightarrow PD : DB = 3 : 2$$

(vii) The printed price of an article is ₹3080. If the rate of GST is 10% then the GST charged is:

- (a) ₹154 (b) ₹308
(c) ₹30.80 (d) ₹15.40

Answer (b)

[1]

Sol. Printed price = ₹3080

GST rate = 10%

$$\text{GST charged} = \frac{3080 \times 10}{100} = ₹308$$

(viii) $(1 + \sin A)(1 - \sin A)$ is equal to:

- (a) $\operatorname{cosec}^2 A$ (b) $\sin^2 A$
(c) $\sec^2 A$ (d) $\cos^2 A$

Answer (d)

[1]

Sol. $(1 + \sin A)(1 - \sin A)$

$$\Rightarrow 1 - \sin^2 A$$

$$\Rightarrow \cos^2 A$$

$$[\because \sin^2 A + \cos^2 A = 1]$$

(ix) The coordinates of the vertices of $\triangle ABC$ are respectively $(-4, -2)$, $(6, 2)$ and $(4, 6)$. The centroid G of $\triangle ABC$ is :

- (a) $(2, 2)$ (b) $(2, 3)$
(c) $(3, 3)$ (d) $(0, -1)$

Answer (a)

[1]

Sol. $A(-4, -2)$, $B(6, 2)$, $C(4, 6)$

$$\text{Centroid } (G) = \left(\frac{-4+6+4}{3}, \frac{-2+2+6}{3} \right) = (2, 2)$$

(x) The n^{th} term of an Arithmetic progression (A.P.) is $2n + 5$. The 10^{th} term is:

- (a) 7 (b) 15
(c) 25 (d) 45

Answer (c)

[1]

Sol. $a_{10} = 2(10) + 5 = 25$

(xi) The mean proportional between 4 and 9 is:

- (a) 4 (b) 6
(c) 9 (d) 36

Answer (b)

[1]

Sol. $b = \sqrt{ac}$

$$\Rightarrow b = \sqrt{4 \times 9} = 6$$

(xii) Which of the following cannot be determined graphically for a grouped frequency distribution?

- (a) Median (b) Mode
(c) Quartiles (d) Mean

Answer (d)

[1]

Sol. Mean cannot be determined graphically for a grouped frequency distribution.

(xiii) Volume of a cylinder of height 3 cm is 48π . Radius of the cylinder is:

- (a) 48 cm (b) 16 cm
(c) 4 cm (d) 24 cm

Answer (c)

[1]

Sol. Volume of cylinder = $\pi r^2 h$

$$48\pi = \pi r^2 \times 3$$

$$r^2 = 16$$

$$r = 4 \text{ cm}$$

(xiv) Naveen deposits ₹800 every month in a recurring deposit account for 6 months. If he receives ₹4884 at the time of maturity, then the interest he earns is:

- (a) ₹84 (b) ₹42
(c) ₹24 (d) ₹284

Answer (a)

[1]

Sol. Interest = ₹4884 – ₹4800

$$= ₹84$$

(xv) The solution set for the inequation $2x + 4 \leq 14$, $x \in W$ is:

- (a) {1, 2, 3, 4, 5} (b) {0, 1, 2, 3, 4, 5}
(c) {1, 2, 3, 4} (d) {0, 1, 2, 3, 4}

Answer (b)

[1]

Sol. $2x + 4 \leq 14$, $x \in W$

$$2x \leq 10$$

$$x \leq 5$$

$$x = \{0, 1, 2, 3, 4, 5\}$$

2. (i) Find the value of 'a' if $x - a$ is a factor of the polynomial $3x^3 + x^2 - ax - 81$. [4]

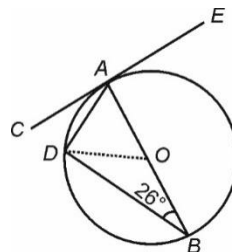
(ii) Salman deposits ₹ 1000 every month in a recurring deposit account for 2 years. If he receives ₹ 26000 on maturity, find: [4]

- (a) the total interest Salman earns.
(b) the rate of interest.

(iii) In the given figure O, is the centre of the circle. CE is a tangent to the circle at A.

If $\angle ABD = 26^\circ$, then find: [4]

- (a) $\angle BDA$
(b) $\angle BAD$
(c) $\angle CAD$
(d) $\angle ODB$



Sol. (i) If $(x - a)$ is a factor of the polynomial

$$p(x) = 3x^3 + x^2 - ax - 81, \text{ then}$$

$$p(a) = 0$$

[Using factor theorem]

[1]

$$\Rightarrow 3(a)^3 + a^2 - a(a) - 81 = 0 \quad [1/2]$$

$$\Rightarrow 3a^3 - 81 = 0 \quad [1]$$

$$\Rightarrow a^3 = 27 \quad [1]$$

$$\Rightarrow a = 3 \quad [1/2]$$

(ii) Given, $P = ₹ 1000$, $n = 2$ years = 24 months, M.V. = ₹ 26000

Let rate of interest be $r\%$ p.a. and interest earned be I ,

(a) $M.V. = Pn + I$ [1/2]

$$\Rightarrow 26000 = 1000 \times 24 + I \quad [1/2]$$

$$\Rightarrow I = 26000 - 24000 \quad [1/2]$$

$$= ₹2000 \quad [1/2]$$

(b) Now,

$$I = 2000 = \frac{P \times n \times (n+1) \times r}{2 \times 12 \times 100} \quad [1/2]$$

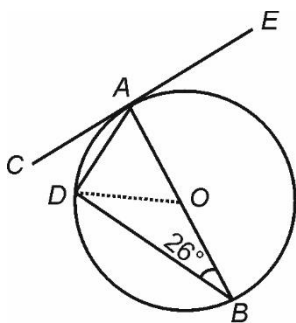
$$\Rightarrow 2000 = \frac{1000 \times 24 \times 25 \times r}{2400} \quad [1/2]$$

$$\Rightarrow r = \frac{2000 \times 2400}{24 \times 25 \times 1000} \quad [1/2]$$

$$\Rightarrow r = 8\% \text{ p.a.} \quad [1/2]$$

Hence, the total interest Salman earns is ₹ 2000 and the rate of interest is 8% p.a.

(iii)



(a) $\angle BDA = 90^\circ$ [Angle in semicircle] [1]

(b) $\angle BAD = 180^\circ - \angle BDA - \angle ABD$ [Angle sum property of triangle] [1/2]

$$= 180^\circ - 90^\circ - 26^\circ$$

$$= 64^\circ \quad [1/2]$$

(c) $\angle CAD = \angle OAC - \angle BAD$

$$= 90^\circ - 64^\circ \quad [\because OA \perp EC] \quad [1/2]$$

$$= 26^\circ \quad [1/2]$$

(d) $\angle ODB = \angle OBD = 26^\circ$ [\because OB = OD = radii of circle] [1]

3. (i) Solve the following quadratic equation : [4]
 $x^2 + 4x - 8 = 0$
 Give your answer correct to one decimal place.
 (Use mathematical tables if necessary.)
- (ii) Prove the following identity : [4]
 $(\sin^2\theta - 1)(\tan^2\theta + 1) + 1 = 0$
- (iii) Use **graph sheet** to answer this question. Take 2 cm = 1 unit along both the axes. [5]
- Plot A, B, C where A(0, 4), B(1, 1) and C(4, 0).
 - Reflect A and B on the x-axis and name them as E and D respectively.
 - Reflect B through the origin and name it F. Write down the coordinates of F.
 - Reflect B and C on the y-axis and name them as H and G respectively.
 - Join points A, B, C, D, E, F, G, H and A in order and name the closed figure formed.

Sol. (i) $x^2 + 4x - 8 = 0$
 Comparing $x^2 + 4x - 8 = 0$ with $ax^2 + bx + c = 0$,
 we get
 $a = 1, b = 4$ and $c = -8$ [1/2]

and so, $x = \frac{-4 \pm \sqrt{4^2 - 4 \times 1 \times (-8)}}{2 \times 1}$ [1/2]

$$\left[\because x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a} \right]$$

$$= \frac{-4 \pm \sqrt{16 + 32}}{2}$$
 [1/2]

$$= \frac{-4 \pm \sqrt{48}}{2}$$
 [1/2]

$$= \frac{-4 \pm 4\sqrt{3}}{2}$$
 [1/2]

$$= -2 \pm 2\sqrt{3}$$
 [1/2]

$$= -2 + 2\sqrt{3} \quad \text{or} \quad -2 - 2\sqrt{3}$$

$$= -2 + 2 \times 1.7 \quad \text{or} \quad -2 - 2 \times 1.7$$
 [1/2]

$$= -2 + 3.4 \quad \text{or} \quad -2 - 3.4$$

$$= 1.4 \quad \text{or} \quad -5.4$$
 [1/2]

(ii) LHS = $(\sin^2\theta - 1)(\tan^2\theta + 1) + 1$
 $\because \sin^2\theta + \cos^2\theta = 1 \Rightarrow \sin^2\theta - 1 = -\cos^2\theta$ and $1 + \tan^2\theta = \sec^2\theta$ [1]

LHS = $-\cos^2\theta \cdot \sec^2\theta + 1$ [1/2]

$$= -\cos^2\theta \cdot \frac{1}{\cos^2\theta} + 1 \quad \left[\because \sec\theta = \frac{1}{\cos\theta} \right]$$
 [1]

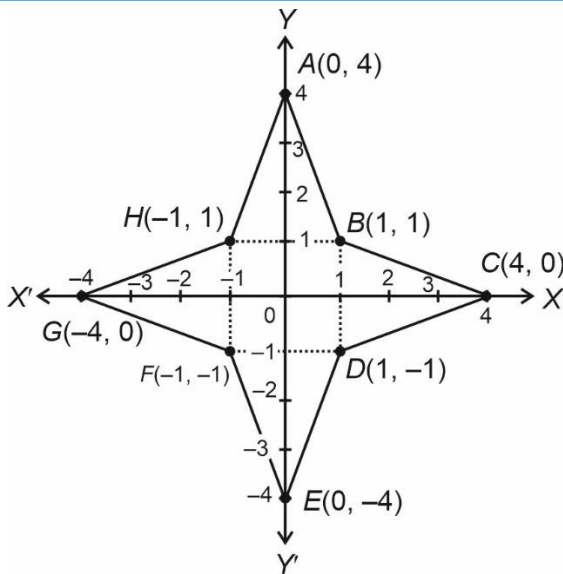
$$= -1 + 1$$
 [1/2]

$$= 0 = \text{RHS}$$
 [1/2]

$\therefore \text{LHS} = \text{RHS}$ [1/2]

Hence, proved.

(iii)



(c) Coordinates of $F = (-1, -1)$.

(e) Closed figure formed is concave octagon.

[4]

[½]

[½]

SECTION-B (40 Marks)

(Attempt **any four** questions from this Section.)

4. (i) If $A = \begin{bmatrix} 1 & 3 \\ 2 & 4 \end{bmatrix}$, $B = \begin{bmatrix} 1 & 2 \\ 2 & 4 \end{bmatrix}$, $C = \begin{bmatrix} 4 & 1 \\ 1 & 5 \end{bmatrix}$ and $I = \begin{bmatrix} 1 & 0 \\ 0 & 1 \end{bmatrix}$.

[3]

Find $A(B + C) - 4I$

(ii) ABC is a triangle whose vertices are $A(1, -1)$, $B(0, 4)$ and $C(-6, 4)$.

[3]

D is the midpoint of BC . Find the:

(a) coordinates of D .

(b) equation of the median AD .

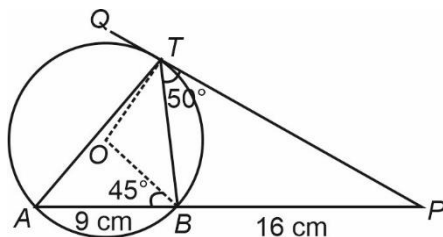
(iii) In the given figure, O is the centre of the circle. PQ is a tangent to the circle at T .

[4]

Chord AB produced meets the tangent at P .

$AB = 9$ cm, $BP = 16$ cm, $\angle PTB = 50^\circ$

$\angle OBA = 45^\circ$



Find:

(a) length of PT

(b) $\angle BAT$

(c) $\angle BOT$

(d) $\angle ABT$

Sol. (i) $A = \begin{bmatrix} 1 & 3 \\ 2 & 4 \end{bmatrix}$, $B = \begin{bmatrix} 1 & 2 \\ 2 & 4 \end{bmatrix}$, $C = \begin{bmatrix} 4 & 1 \\ 1 & 5 \end{bmatrix}$.

$$I = \begin{bmatrix} 1 & 0 \\ 0 & 1 \end{bmatrix}$$

$$A(B + C) - 14I$$

$$= \begin{bmatrix} 1 & 3 \\ 2 & 4 \end{bmatrix} \cdot \begin{bmatrix} 1+4 & 2+1 \\ 2+1 & 4+5 \end{bmatrix} - 14 \begin{bmatrix} 1 & 0 \\ 0 & 1 \end{bmatrix} \quad [1]$$

$$= \begin{bmatrix} 1 & 3 \\ 2 & 4 \end{bmatrix} \cdot \begin{bmatrix} 5 & 3 \\ 3 & 9 \end{bmatrix} - \begin{bmatrix} 14 & 0 \\ 0 & 14 \end{bmatrix} \quad [1/2]$$

$$= \begin{bmatrix} 5+9 & 3+27 \\ 10+12 & 6+36 \end{bmatrix} - \begin{bmatrix} 14 & 0 \\ 0 & 14 \end{bmatrix} \quad [1/2]$$

$$= \begin{bmatrix} 14 & 30 \\ 22 & 42 \end{bmatrix} - \begin{bmatrix} 14 & 0 \\ 0 & 14 \end{bmatrix} \quad [1/2]$$

$$= \begin{bmatrix} 0 & 30 \\ 22 & 28 \end{bmatrix} \quad [1/2]$$

(ii) Given $A(1, -1)$, $B(0, 4)$ and $C(-6, 4)$

(a) Coordinates of $D =$ mid point of BC [Given]

$$\text{mid point of } BC = \left(\frac{0-6}{2}, \frac{4+4}{2} \right) \quad [1/2]$$

$$= (-3, 4) \quad [1/2]$$

(b) Given, $A(1, -1)$, $D(-3, 4)$

Equation of the median AD is given by,

$$y - y_1 = \frac{y_2 - y_1}{x_2 - x_1} (x - x_1) \quad [1/2]$$

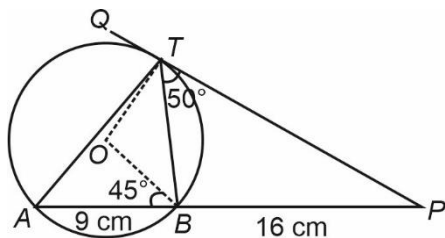
$$y - (-1) = \frac{4 - (-1)}{-3 - 1} (x - 1) \quad [1/2]$$

$$y + 1 = \frac{5}{-4} (x - 1) \quad [1/2]$$

$$-4y - 4 = 5x - 5 \quad [1/2]$$

$$5x + 4y - 1 = 0$$

(iii) (a)



$$\therefore PA \times PB = PT^2$$

$$\Rightarrow (16 + 9)16 = PT^2$$

$$\Rightarrow PT^2 = 400$$

$$\Rightarrow PT = 20 \text{ cm}$$

[1]

\therefore The length of PT is 20 cm.

(b) $\angle BAT = \angle PTB = 50^\circ$

[Angles in the alternate segment]

[1]

(c) $\angle BAT = \frac{1}{2} \angle BOT$

[\because Angle subtended by an arc of a circle at the centre is twice the angle subtended by the same arc at a point on the circumference]

$$\Rightarrow \angle BOT = 100^\circ$$

[1]

(d) In $\triangle BOT$

$$\angle OTB + \angle OBT + \angle BOT = 180^\circ$$

$$\Rightarrow 2\angle OBT = 180^\circ - 100^\circ \quad [\because \angle OTB = \angle OBT]$$

$$\Rightarrow \angle OBT = 40^\circ$$

[½]

$$\therefore \angle ABT = \angle ABO + \angle OBT$$

$$= 45^\circ + 40^\circ$$

$$= 85^\circ$$

$$\therefore \angle ABT = 85^\circ$$

[½]

5. (i) Mrs. Arora bought the following articles from a departmental store:

[3]

S.No.	Item	Price	Rate of GST	Discount
1.	Hair oil	₹ 1200	18%	₹ 100
2.	Cashew nuts	₹ 600	12%	–

Find the:

(a) Total GST paid.

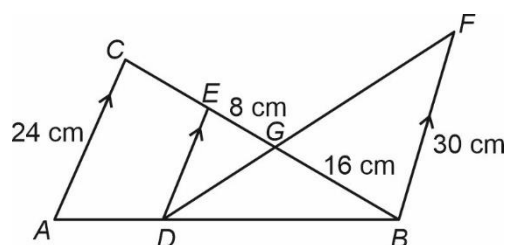
(b) Total bill amount including GST.

(ii) Solve the following inequation. Write down the solution set and represent it on the real number line. [3]

$$-5(x - 9) \geq 17 - 9x > x + 2, x \in R$$

(iii) In the given figure, $AC \parallel DE \parallel BF$. [4]

If $AC = 24 \text{ cm}$, $EG = 8 \text{ cm}$, $GB = 16 \text{ cm}$, $BF = 30 \text{ cm}$.



(a) Prove $\triangle GED \sim \triangle GBF$

(b) Find DE

(c) $DB : AB$

Sol. (i) (a) Total GST paid

[1]

S. No.	Item	Price	Rate of GST	Discount	Price after discount	GST paid
1.	Hair oil	₹1200	18%	₹100	₹1100	$1100 \times \frac{18}{100} = ₹198$
2.	Cashew nuts	₹600	12%	—	₹600	$600 \times \frac{12}{100} = ₹72$
						Total GST paid = 198 + 72 = ₹270

(b) Total bill amount

1. Hair oil: ₹1100 + ₹198 = ₹1298

[1]

2. Cashew nuts : ₹600 + ₹72 = ₹672

Total bill amount = ₹1298 + ₹672

= ₹1,970

[1]

(ii) $-5(x - 9) \geq 17 - 9x > x + 2, x \in R$

$\Rightarrow -5x + 45 \geq 17 - 9x > x + 2, x \in R$

Now, $-5x + 45 \geq 17 - 9x$

$\Rightarrow 9x - 5x \geq 17 - 45$

$\Rightarrow 4x \geq -28$

$x \geq -7$

...(i)

[1]

Again, $17 - 9x > x + 2$

$\Rightarrow 17 - 2 > 9x + x$

$\Rightarrow 15 > 10x$

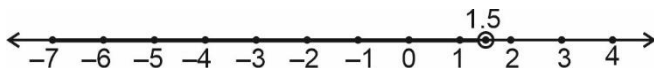
$\Rightarrow x < \frac{15}{10}$

$\Rightarrow x < 1.5$

...(ii)

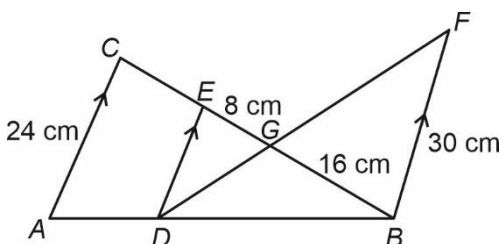
[1]

Hence, solution set is $\{x : -7 \leq x < 1.5\}$



[1]

(iii)



(a) In $\triangle GED$ and $\triangle GBF$,

$$\angle EGD = \angle FGB \quad [\text{Vertically opposite angles}]$$

$$\angle EDG = \angle GFB \quad [\text{Alternate interior angles}]$$

$$\therefore \triangle GED \sim \triangle GBF \quad [\text{By AA criterion}] \quad [1]$$

(b) $\frac{EG}{DE} = \frac{GB}{BF} \quad [:\because \triangle GED \sim \triangle GBF]$

$$\Rightarrow \frac{8}{DE} = \frac{16}{30}$$

$$\Rightarrow DE = \frac{30 \times 8}{16}$$

$$\Rightarrow DE = 15 \text{ cm} \quad [1]$$

(c) In $\triangle DBE$ and $\triangle ABC$

$$\angle BAC = \angle BDE \quad [:\because DE \parallel AC]$$

$$\angle ACB = \angle DEB \quad [:\because DE \parallel AC]$$

$$\triangle DBE \sim \triangle ABC \quad [\text{BY AA criterion}] \quad [1]$$

$$\Rightarrow \frac{DB}{AB} = \frac{DE}{AC}$$

$$\Rightarrow \frac{DB}{AB} = \frac{15}{24}$$

$$\Rightarrow \frac{DB}{AB} = \frac{5}{8} \quad [1]$$

6. (i) The following distribution gives the daily wages of 60 workers of a factory. [3]

Daily income in ₹	Number of workers (f)
200 – 300	6
300 – 400	10
400 – 500	14
500 – 600	16
600 – 700	10
700 – 800	4

Use graph paper to answer this question.

Take 2 cm = ₹100 along one axis and 2 cm = 2 workers along the other axis.

Draw a histogram and hence find the mode of the given distribution.

(ii) The 5th term and the 9th term of an Arithmetic Progression are 4 and –12 respectively. [3]

Find :

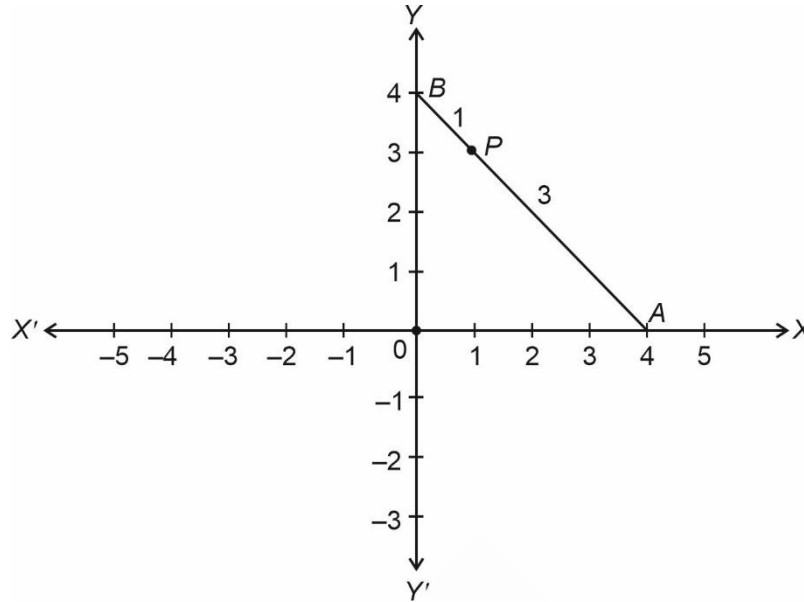
(a) the first term

(b) common difference

(c) sum of 16 terms of the AP.

(iii) A and B are two points on the x -axis and y -axis respectively.

[4]

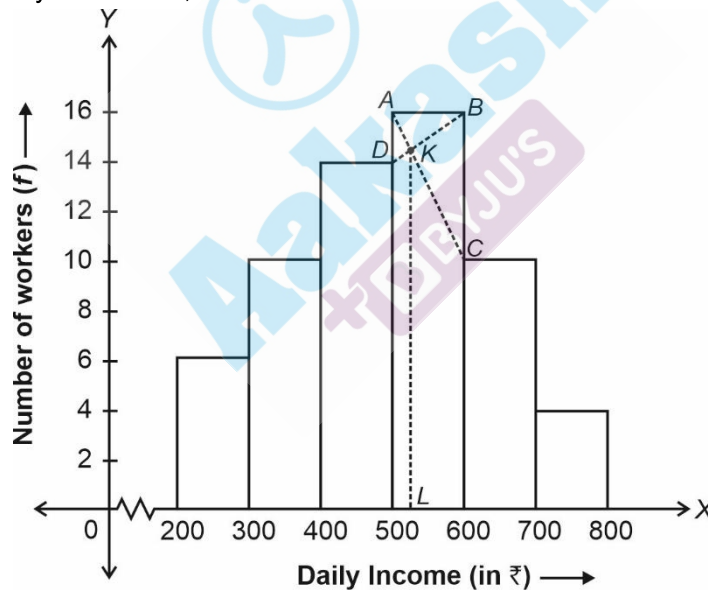


(a) Write down the coordinates of A and B .

(b) P is a point on AB such that $AP : PB = 3 : 1$. Using section formula find the coordinates of point P .

(c) Find the equation of a line passing through P and perpendicular to AB .

Sol. (i) In the given frequency distribution, the first class interval is 200 – 300.



[2]

Here, $L = 525$

\therefore Mode = 525

[1]

(ii) 5th term, $a_5 = 4$

9th term, $a_9 = -12$

(a) $a_5 = a + 4d$, $a_9 = a + 8d$

$$a + 4d = 4 \quad \dots(i)$$

$$a + 8d = -12 \quad \dots(ii)$$

From (i) and (ii), we get

$$a = 20 \text{ and } d = -4$$

[1]

\therefore The first term of the AP is 20

(b) The common difference of the given AP is -4 [1]

(c) $S_n = \frac{n}{2} [2a + (n-1)d]$ [1/2]

$$\Rightarrow S_{16} = \frac{16}{2} [2 \times 20 + (16-1)(-4)]$$

$$= 8 [40 - 60]$$

$$= -160$$

[1/2]

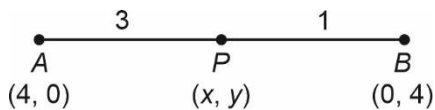
(iii) (a) Coordinates of $A = (4, 0)$ [1/2]

Coordinates of $B = (0, 4)$ [1/2]

(b) $AP : PB = 3 : 1$

Let coordinates of P be (x, y)

Using section formula



$$x = \frac{3(0) + 1(4)}{3 + 1}$$

[1/2]

$$\Rightarrow x = \frac{4}{4} = 1$$

$$y = \frac{3(4) + 1(0)}{3 + 1}$$

[1/2]

$$\Rightarrow y = \frac{12}{4} = 3$$

\therefore Hence, the coordinates of P are $(1, 3)$

(c) Slope of $AB = \frac{4-0}{0-4} = -1$ [1/2]

Slope of line perpendicular to $AB = 1$

Equation of line passing through P and perpendicular to AB is given by

$$(y - y_1) = m(x - x_1)$$

[1/2]

$$(y - 3) = 1(x - 1)$$

$$\Rightarrow y - 3 = x - 1$$

$$\Rightarrow x - y + 2 = 0$$

[1]

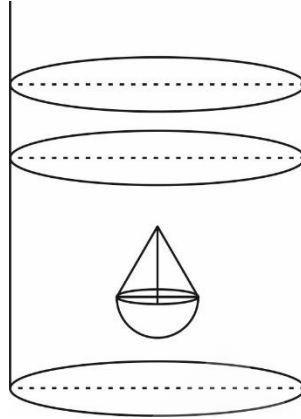
7. (i) A bag contains 25 cards, numbered through 1 to 25. A card is drawn at random. What is the probability that the number on the card drawn is : [3]

(a) multiple of 5

(b) a perfect square

(c) a prime number?

- (ii) A man covers a distance of 100 km, travelling with a uniform speed of x km/hr. Had the speed been 5 km/hr more it would have taken 1 hour less. Find x the original speed. **[3]**
- (iii) A solid is in the shape of a hemisphere of radius 7 cm, surmounted by a cone of height 4 cm. The solid is immersed completely in a cylindrical container filled with water to a certain height. If the radius of the cylinder is 14 cm, find the rise in the water level. **[4]**



- Sol.** (i) (a) Total number of elementary events, $n(S) = 25$
 The numbers which are multiple of 5 are 5, 10, 15, 20 and 25
 Number of favourable events, $n(E) = 5$ **[½]**
 \therefore Required probability = $\frac{5}{25} = \frac{1}{5}$ **[½]**
- (b) The numbers which are perfect square are 1, 4, 9, 16 and 25 **[½]**
 Favourable number of events, $n(E) = 5$
 \therefore Required probability = $\frac{5}{25} = \frac{1}{5}$ **[½]**
- (c) The numbers which are prime are 2, 3, 5, 7, 11, 13, 17, 19, 23 **[½]**
 Favourable number of events, $n(E) = 9$
 \therefore Required probability = $\frac{9}{25}$ **[½]**
- (ii) Original speed of man = x km/hr
 Original time to cover 100 km = $\frac{100}{x}$ hr **[½]**
 When the speed is increased by 5 km/hr, then increased speed = $(x + 5)$ km/hr
 Time to cover 100 km with increased speed = $\frac{100}{x+5}$ hr **[½]**
 Now, according to question

$$\frac{100}{x} - \frac{100}{x+5} = 1$$

$$\Rightarrow \frac{100[x+5-x]}{x(x+5)} = 1$$

$$\Rightarrow x^2 + 5x - 500 = 0 \quad [1/2]$$

$$\Rightarrow x^2 + 25x - 20x - 500 = 0$$

$$\Rightarrow (x + 25)(x - 20) = 0 \quad [1/2]$$

$$\Rightarrow x = 20, x = -25 \text{ (reject)}$$

$$\therefore x = 20 \text{ km/hr} \quad [1]$$

(iii) Volume of solid = Volume of cone + volume of hemisphere

$$= \frac{\pi}{3}(7)^2 4 + \frac{2}{3} \pi (7)^3 \quad [1]$$

$$= \frac{\pi}{3}(7)^2 [4 + (2 \times 7)]$$

$$= \frac{22}{7} \times 7^2 \times \frac{18}{3}$$

$$= 6 \times 22 \times 7 = 924 \text{ cm}^3 \quad [1]$$

Let rise in water level of cylinder be H cm

Rise of volume in cylinder = Volume of solid immersed in cylinder

$$\pi R^2 H = 924$$

$$\frac{22}{7} \times 14^2 \times H = 924 \quad [1]$$

$$H = \frac{924 \times 7}{22 \times 14^2}$$

$$H = 1.5 \text{ cm}$$

Hence, rise in water level is 1.5 cm [1]

8. (i) The following table gives the marks scored by a set of students in an examination. Calculate the mean of the distribution by using the short cut method. [3]

Marks	Number of students (f)
0 – 10	3
10 – 20	8
20 – 30	14
30 – 40	9
40 – 50	4
50 – 60	2

- (ii) What number must be added to each of the numbers 4, 6, 8, 11 in order to get the four numbers in proportion? [3]

- (iii) Using ruler and compass construct a triangle ABC in which $AB = 6$ cm, $\angle BAC = 120^\circ$ and $AC = 5$ cm. Construct a circle passing through A, B and C. Measure and write down the radius of the circle. [4]

Sol. (i)

Marks	Number of students (f_i)	Class marks (x_i)	$d_i = x_i - 25$	$f_i d_i$
0 – 10	3	5	-20	-60
10 – 20	8	15	-10	-80
20 – 30	14	25 = A	0	0
30 – 40	9	35	10	90
40 – 50	4	45	20	80
50 – 60	2	55	30	60
Total	N = 40			90

[1]

Hence, by assumed mean method

$$\bar{x} = A + \frac{1}{N} \sum_{i=1}^6 f_i d_i$$

[1]

$$= 25 + \frac{90}{40}$$

$$= 25 + 2.25$$

$$= 27.25$$

[1]

 (ii) Let x be the number that to be added

$$\Rightarrow \frac{4+x}{6+x} = \frac{8+x}{11+x}$$

[1]

By applying componendo and dividendo, we get

$$\Rightarrow \frac{4+x+6+x}{4+x-(6+x)} = \frac{8+x+11+x}{8+x-(11+x)}$$

[1/2]

$$\Rightarrow \frac{10+2x}{-2} = \frac{19+2x}{-3}$$

[1/2]

$$\Rightarrow 30 + 6x = 38 + 4x$$

$$\Rightarrow 2x = 8$$

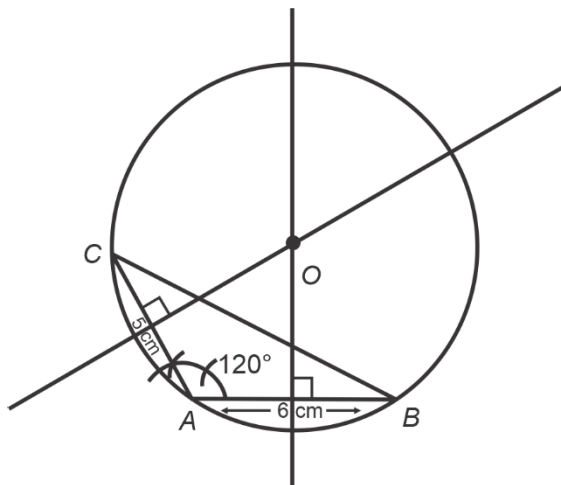
$$\Rightarrow x = 4$$

[1/2]

 \therefore The number that should be added is 4.

[1/2]

(iii)



[3]

Steps of Construction:

- (i) Draw $\triangle ABC$ with $AB = 6$ cm, $AC = 5$ cm, and $\angle BAC = 120^\circ$.
- (ii) Draw the perpendicular bisectors of any two sides of the triangle.
Let the perpendicular bisectors of AC and AB intersect each other at O .
- (iii) Taking O as centre and radius OA (or OB , or OC), draw a circle.
The circle so obtained is the required circle.
The radius of the circle is approximately 5.5 cm. [1]

9. (i) Using Componendo and Dividendo solve for x : [3]

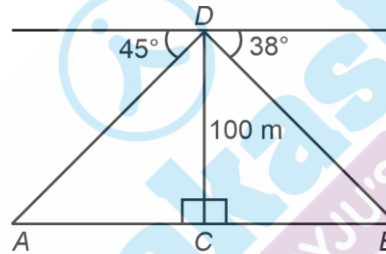
$$\frac{\sqrt{2x+2} + \sqrt{2x-1}}{\sqrt{2x+2} - \sqrt{2x-1}} = 3$$

- (ii) Which term of the Arithmetic Progression (A.P.) 15, 30, 45, 60... is 300? [3]

Hence find the sum of all the terms of the Arithmetic Progression (A.P.)

- (iii) From the top of a tower 100 m high a man observes the angles of depression of two ships **A** and **B**, on opposite sides of the tower as 45° and 38° respectively. If the foot of the tower and the ships are in the same horizontal line find the distance between the two ships **A** and **B** to the nearest metre. [4]

(Use Mathematical Tables for this question.)



- Sol.** (i) Given,

$$\frac{\sqrt{2x+2} + \sqrt{2x-1}}{\sqrt{2x+2} - \sqrt{2x-1}} = \frac{3}{1}$$

Using Componendo and Dividendo, we get

$$\frac{\sqrt{2x+2} + \sqrt{2x-1} + \sqrt{2x+2} - \sqrt{2x-1}}{\sqrt{2x+2} + \sqrt{2x-1} - \sqrt{2x+2} + \sqrt{2x-1}} = \frac{3+1}{3-1} \quad [1]$$

$$\Rightarrow \frac{2\sqrt{2x+2}}{2\sqrt{2x-1}} = \frac{4}{2} \quad [1/2]$$

$$\Rightarrow \frac{\sqrt{2x+2}}{\sqrt{2x-1}} = 2 \quad [1/2]$$

Squaring both sides, we get

$$\Rightarrow \frac{2x+2}{2x-1} = 4 \quad [1/2]$$

$$\Rightarrow 2x + 2 = 8x - 4$$

$$\Rightarrow 6x = 6$$

$$\Rightarrow x = 1 \quad [1/2]$$

(ii) Given A.P.,

15, 30, 45,, 300

Here,

First term, $a = 15$

Common difference, $d = 30 - 15 = 15$

[1/2]

Let the n^{th} term be 300.

$$\therefore a_n = 300$$

$$\Rightarrow a + (n - 1)d = 300$$

[1/2]

$$\Rightarrow 15 + (n - 1)15 = 300$$

$$\Rightarrow 15(1 + n - 1) = 300$$

$$\Rightarrow n = \frac{300}{15} = 20$$

[1/2]

\therefore 20th term is 300.

[1/2]

Also,

$$S_{20} = \frac{20}{2}(15 + 300)$$

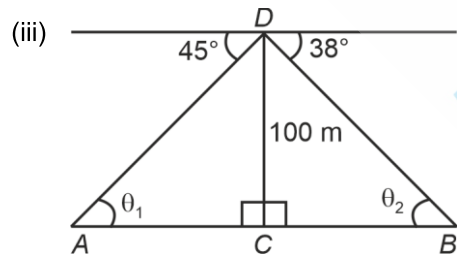
$$\left[\because S_n = \frac{n}{2}(a + a_n) \right]$$

[1/2]

$$\Rightarrow S_{20} = 10 \times 315$$

$$= 3150$$

[1/2]



Here, $CD = 100$ m

Let, $\angle DAC = \theta_1 = 45^\circ$

[Alternate interior angles]

$\angle DBC = \theta_2 = 38^\circ$

[Alternate interior angles]

[1/2]

In $\triangle ACD$,

$$\tan \theta_1 = \frac{CD}{AC}$$

[1/2]

$$\Rightarrow \tan 45^\circ = \frac{100}{AC}$$

[1/2]

$$\Rightarrow 1 = \frac{100}{AC}$$

$\therefore AC = 100$ m

...(i)

[1/2]

In $\triangle BCD$,

$$\tan \theta_2 = \frac{CD}{CB} \quad [1/2]$$

$$\Rightarrow \tan 38^\circ = \frac{100}{CB} \quad [1/2]$$

$$\Rightarrow CB = \frac{100}{\tan 38^\circ}$$

$$\begin{aligned} \Rightarrow CB &= 100 \times \cot 38^\circ \\ &= 100 \times 1.28 \\ &= 128 \text{ m} \quad \dots(\text{ii}) \quad [1/2] \end{aligned}$$

$$\begin{aligned} \therefore AC + CB &= 100 + 128 \quad [\text{From (i) and (ii)}] \\ &= 228 \text{ m} \quad [1/2] \end{aligned}$$

Hence, distance between the two ships A and B to the nearest metre is 228 m.

10. (i) Factorize completely using factor theorem: [4]

$$2x^3 - x^2 - 13x - 6$$

- (ii) Use **graph paper** to answer this question. [6]

During a medical checkup of 60 students in a school, weights were recorded as follows:

Weight (in kg)	Number of students
28 – 30	2
30 – 32	4
32 – 34	10
34 – 36	13
36 – 38	15
38 – 40	9
40 – 42	5
42 – 44	2

Taking 2 cm = 2 kg along one axis and 2 cm = 10 students along the other axis draw an ogive. Use your graph to find the:

- median
- upper quartile
- number of students whose weight is above 37 kg

Sol. (i) $p(x) = 2x^3 - x^2 - 13x - 6$

Factors of 6 are $\pm 1, \pm 2, \pm 3$ and ± 6

[½]

$$p(1) = 2 - 1 - 13 - 6 = -18$$

$$p(-1) = -2 - 1 + 13 - 6 = 4$$

$$p(2) = 16 - 4 - 26 - 6 = -20$$

$$p(-2) = -16 - 4 + 26 - 6 = 0$$

[½]

$\therefore x + 2$ is a factor of $p(x)$

$$\begin{array}{r}
 x + 2 \overline{) 2x^3 - x^2 - 13x - 6} \quad \left(2x^2 - 5x - 3 \right. \\
 \underline{2x^3 + 4x^2} \\
 -5x^2 - 13x - 6 \\
 \underline{-5x^2 - 10x} \\
 -3x - 6 \\
 \underline{-3x - 6} \\
 0
 \end{array}$$

[2]

$$\Rightarrow p(x) = (x + 2)(2x^2 - 5x - 3)$$

$$= (x + 2)(2x^2 - 6x + x - 3)$$

[½]

$$= (x + 2)[2x(x - 3) + 1(x - 3)]$$

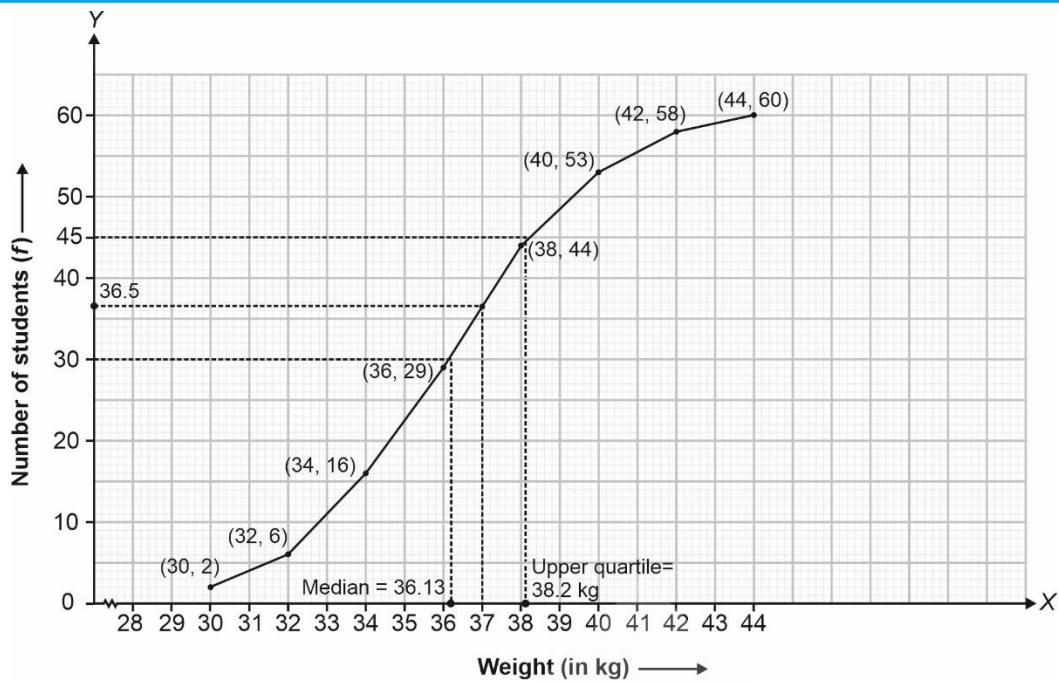
$$= (x + 2)(x - 3)(2x + 1)$$

[½]

(ii)

Weight (in kg)	Number of students	Cummulative frequency
28 - 30	2	2
30 - 32	4	6
32 - 34	10	16
34 - 36	13	29
36 - 38	15	44
38 - 40	9	53
40 - 42	5	58
42 - 44	2	60

[1]



[2]

(a) Median = 36.13 kg

[1]

(b) Upper quartile = 38.2 kgs

(c) Number of students whose weight is above 37 kg

[1]

$$= 60 - 36.5$$

$$= 23.5$$

$$\approx 23$$

[1]