

Date: 26/02/2024



Question Paper Code

2/1/1

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Time: 3 Hours

Max. Marks: 80

ENGLISH

LANGUAGE & LITERATURE

CBSE Class-X (2024)

Answers & Solutions

GENERAL INSTRUCTIONS

Read the instructions very carefully and strictly follow them:

- (i) This question paper comprises **11** questions. **All** questions are compulsory.
- (ii) The question paper contains **THREE** sections -

Section A – Reading Skills

Section B – Grammar and Creative Writing Skills

Section C – Literature Text Book

- (iii) Attempt questions based on specific instructions for each part.

SECTION-A (20 Marks)

(READING SKILLS)

1. Read the text given below: [10 Marks]

- (1) Held every year on 21 May, UNESCO leads the celebration of World Day for Cultural Diversity for Dialogue and Development highlighting not only the richness of the world's cultures, but also the essential role of intercultural dialogue for achieving peace and sustainable development.
- (2) A recent international emergency has proved the intrinsic value of the cultural and creative sector at generating social cohesion, educational resource or personal well-being in times of crisis. It has also underscored the sector's potential to generate economic growth, something which is too often underestimated.
- (3) With the adoption in September 2015 of the 2030 Agenda for Sustainable Development by the United Nations, and the resolution on Culture and Sustainable Development adopted by the UN General Assembly in December 2015, the message of the World Day for Cultural Diversity for Dialogue and Development is more important than ever. The 17 Sustainable Development Goals (SDGs) can best be achieved by drawing upon the creative potential of the world's diverse cultures and engaging in continuous dialogue to ensure that all members of society benefit from sustainable development.
- (4) Bridging the gap between cultures is urgent and necessary for peace, stability and development. Cultural diversity is a driving force of development, not only with respect to economic growth, but also as a means of leading a more fulfilling intellectual, emotional, moral and spiritual life. This is captured in the culture conventions, which provide a solid basis for the promotion of cultural diversity. Cultural diversity is thus an asset that is indispensable for poverty reduction and the achievement of sustainable development.
- (5) At the same time, acceptance and recognition of cultural diversity in particular through innovative use of media and Information and Communications Technologies (ICTs) are conducive to dialogue among civilizations and cultures, respect and mutual understanding.
- (6) In 2001, UNESCO adopted the Universal Declaration on Cultural Diversity. Next, in December 2002, the UN General Assembly, in its resolution 57/249, declared May 21 to be the World Day for Cultural Diversity for Dialogue and Development, and in 2015, the Second Committee of the UN General Assembly unanimously adopted the resolution on Culture and Sustainable Development, affirming culture's contribution to the three dimensions of sustainable development, acknowledging further the natural and cultural diversity of the world, and recognizing that cultures and civilizations can contribute to, and are crucial enablers of, sustainable development.
- (7) The day provides us with an opportunity to deepen our understanding of the values of cultural diversity and to achieve the goals of the UNESCO Convention on the Protection and Promotion of the Diversity of Cultural Expressions adopted on 20 October, 2005.

Answer the following questions based on the above passage : [10]

- (i) Based on the reading and understanding of the above passage, list 2 points to describe the purpose of UNESCO leading the celebration of World Day for Cultural Diversity for Dialogue and Development. [1]

(a) _____

(b) _____

Sol. (a) Peace

(b) Sustainable development

- (ii) Select the option that corresponds to the meaning of the following sentence from para (2).

The recent international emergency has proved the intrinsic value of the cultural and creative sector at generating social cohesion, educational resource or personal well-being in times of crisis. [1]

- (A) the real worth of cultural sector at generating social cohesion during pandemics
 (B) the real worth of creative sector at undermining the social cohesion during an international emergency
 (C) questioning the real worth of creative sector at generating education resource during an international emergency
 (D) highlighting the real worth of cultural and creative sector at generating social cohesion and educational resource during an international emergency

Answer (D)

- (iii) Based on your reading of the passage, examine in about **40** words how Sustainable Development Goals can be achieved. [2]

Sol. According to the passage, Sustainable Development Goals can be achieved by focusing on the creative potential of the world's diverse cultures. In addition, it is important to engage in continuous dialogue and make sure that all members of the society benefit from sustainable development.

- (iv) What is the tone of the writer in the given line from paragraph (4)? Rationalise your response in about **40** words : [2]

"Cultural diversity is an asset."

Sol. By considering cultural diversity as an asset, the writer's tone is extremely assertive. The author calls cultural diversity an indispensable asset to reduce poverty as it can work as a driving force to foster economic growth.

- (v) The phrase 'bridging the gap' in paragraph (4) refers to : [1]

- (A) widening the differences
 (B) connecting two disparate ideas
 (C) supporting the bridging
 (D) filling in the space between two connected things

Answer (B)

- (vi) In sets (a)-(e) below, identify two sets of synonyms. [1]

- (a) richness and poverty
 (b) intellectual and moral
 (c) reduction and promotion
 (d) essential and intrinsic
 (e) urgent and crucial

- (A) (a) and (c) (B) (b) and (e)
 (C) (d) and (e) (D) (b) and (d)

Answer (C)

- (vii) Complete the sentence appropriately :

The Second Committee of UN General Assembly in 2015 adopted _____.

[1]

Sol. the resolution on Culture and Sustainable Development.

(viii) Complete the following sentence :

_____ is urgent and necessary for peace, stability and development.

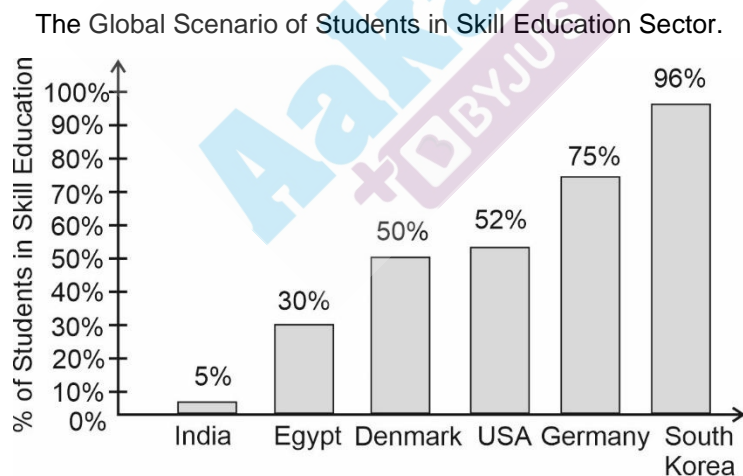
[1]

Sol. Bridging the gap between cultures

2. **Read the extract given below :**

[10 Marks]

- (1) The National Education Policy 2020 proposes the revision and revamping of all aspects of education, including the educational structure, regulations and governance, to create a new system which is aligned with the aspirational goals of 21st century students. According to the policy, by 2025, at least 50% of learners through the school and higher education system shall have exposure to skill education, for which a clear action plan with targets and timelines are to be developed.
- (2) The policy aims to overcome the social status hierarchy associated with skill education and integration of skill education into mainstream education in all educational institutions in a phased manner. Beginning with skill exposure at early ages in middle and secondary school, quality skill education will be integrated smoothly into school and higher education.
- (3) Every child will learn at least one skill and is exposed to several more. This would lead to emphasizing the dignity of labour and importance of various vocations involving Indian arts and artisanship.
- (4) The development of skill capacities will go hand-in-hand with the development of 'academic' or other capacities. To achieve this objective, secondary schools will have to collaborate with Industrial Training Institutes (ITIs), Polytechnics, Local Industry, etc. Skill labs will also be set up and created in the schools in a Hub and Spoke model, which will allow other schools to use the facility. Higher education institutions will offer skill education either on their own or in partnership with industry and other institutions.



For visually challenged students only :

Percentage of students in Skill Education in various countries is as follows :

India	–	5%
Egypt	–	30%
Denmark	–	50%
USA	–	52%
Germany	–	75%
South Korea	–	96%

Based on your understanding of the extract, answer the questions given below :

[10]

- (i) Based on the reading of the extract, list 2 objectives of NEP 2020.

[2]

Sol. Two objectives of the NEP 2020 are to overcome the social status hierarchy associated with skill education and integrate skill education into the mainstream education in all educational institutions in a phased manner.

- (ii) Fill in the blank with appropriate option from those given in the brackets, based on the understanding of paragraph (4).

The statement :

"The development of skill capacities will go hand-in-hand with the development of academic or other capacities" is a / an _____ (fact / opinion) because it is a / an _____ (subjective judgement / objective detail)

[1]

Sol. opinion, subjective judgement

- (iii) Select the option that corresponds to the meaning of the statement given below :

"According to the policy, by 2025, at least 50% of learners through the school and higher education system shall have exposure to skill education."

[1]

- (A) Maximum 50% learners shall have exposure to technical education.
 (B) Minimum 50% learners shall have exposure to technical education.
 (C) Minimum 50% learners shall have exposure to skill education.
 (D) Maximum 50% learners shall have exposure to skill education.

Answer (C)

- (iv) Based on the understanding of the passage, complete the following statement appropriately :

The benefit of the hub and spoke model will be _____.

[1]

Sol. The benefit of the hub and spoke model will be enhanced collaboration and resource-sharing among schools.

- (v) Complete the following analogy correctly with a word / phrase from paragraph (3):

Racism : condemn :: _____ : respect

[1]

Sol. Racism : condemn :: Dignity : respect

- (vi) As per the Global Scenario which country has the maximum percentage of students in Skill Education and what can be the possible reason?

[2]

Sol. As per the global scenario, South Korea has the maximum percentage of students in Skill Education. South Korea's successful integration of Skill Education into mainstream schooling and emphasis on the dignity of labour can be the possible reasons behind this.

- (vii) Fill in the following blank choosing the most appropriate option from the ones given below :

As per NEP 2020, skill exposure will begin at _____.

[1]

- (A) middle and secondary school
 (B) primary school
 (C) higher school
 (D) senior secondary school

Answer (A)

- (viii) Justify the statement – ‘The NEP will create an awareness and appreciation of Indian arts and artisanship.’ [1]

Sol. The author says that because she/he thinks, with NEP's focus on skill education and labour dignity from middle school, more individuals may opt for Indian art and artisanship as their profession in the future.

SECTION-B (20 Marks)

(GRAMMAR AND CREATIVE WRITING SKILLS GRAMMAR)

3. Complete ANY TEN of the following twelve tasks, as directed: [10×1=10]

- (i) Fill in the blank by using the correct form of the word in the bracket, for the given portion of a letter :

Dear Sir

In response to your query, the document that _____ (explain) our country's sustainability initiatives has been attached for your consideration.

Sol. explains

- (ii) Read the given sentence. Identify the error and supply the correction in the sentence:

The uniquely flavoured dish was interestingly enough to captivate my taste buds.

Error	Correction

Use the above format for your response.

Sol.

Error	Correction
interestingly	interesting

- (iii) Raashi and Ratul had a conversation about volunteer work.

Report Raashi's question.

Raashi: What challenges have you faced while volunteering?

Ratul: The main challenge is dealing with different personalities, but it's also a great learning experience.

Sol. Raashi asked Ratul what challenges he had faced while volunteering.

- (iv) Read the dialogue between a librarian and a student.

Librarian: Welcome back! It's good to see you, young man!

Student: Thanks! I was overloaded with assignments, so I have not visited the library this week.

Based on the conversation above, report the dialogue between a librarian and a student by completing the sentence.

The librarian greeted the student warmly, expressing pleasure at his visit. The student thanked her and explained that _____ which had limited his recent visits to the library.

Select the correct option from those given below :

- (A) he had been overloaded with assignments
- (B) he has been overloaded with assignments
- (C) he was overloaded with assignments
- (D) he is overloaded with assignments

Answer (A)

- (v) Fill in the blank by choosing the correct option in the bracket, to complete the sentence:

The revised meeting agenda is attached and _____ (this / those / it) needs to be emailed to all participants before the meeting.

Sol. it

- (vi) Identify the error and supply correction for the given sentence from an e-commerce website's return policy.

We offers a 30-day return policy on all unopened products purchased from our websites.

Use the given format for your response :

Error	Correction

Sol.

Error	Correction
offers	offer

- (vii) Select the option that identifies the error and supplies the correction for the sentence from a public health campaign.

The campaign's goal is to increase physical activity among the younger.

Option	Error	Correction
(A)	activity	activities
(B)	goal	goals
(C)	younger	youth
(D)	is	are

Answer (C)

- (viii) Complete the given narrative by filling in the blank with the correct option :

The internship at the tech startup had me _____ excited about the potential of innovation and entrepreneurial spirit.

- (A) feeling
(B) felt
(C) to feel
(D) feels

Answer (A)

- (ix) Report the dialogue between a vendor and his customer, by completing the sentence :

Vendor : You look a little different today!

Customer : Yes, I just got a new haircut.

The vendor noticed that his customer's appearance had changed and asked him about it. The customer admitted this, citing the fact that _____.

Sol. she/he had just got a new haircut

- (x) Fill in the blank by choosing the correct option to complete the sentence to update the result of the regional science fair :

We have exciting news to share!

Our school _____ first place in the regional science fair.

- (A) awarded (B) was awarded
(C) had awarded (D) has been awarded

Answer (D)

- (xi) Complete the line from a song by filling the blank with the correct option :

The morning dew captures your essence,

The flowers and grass _____ your colour,

The Sunrise embraces your arrival,

As the dawn welcomes a new day.

- (A) reflect (B) reflects
(C) reflected (D) shall reflect

Answer (A)

- (xii) Identify the error and supply correction for the given sentence :

The public health campaign aimed in increase awareness of the risks associated with underage drinking.

Use the given format for your response :

Error	Correction

Sol.	<table> <tr> <th>Error</th><th>Correction</th></tr> <tr> <td>in</td><td>to</td></tr> </table>	Error	Correction	in	to
Error	Correction				
in	to				

CREATIVE WRITING SKILLS

Note : All details presented in the questions are imaginary and created for assessment purpose :

4. **Attempt ANY ONE from A and B given below :**

- (A) There are daily reports in the newspaper of fatal accidents due to reckless driving and road rage. Write a letter to the Commissioner of Traffic Police in about **120** words suggesting the need to take stricter action against the offenders. Recommend the use of social media to launch awareness campaigns about the implications of irresponsible driving. You are Shantanu/Savita, living at B-108 Krishi Apartments. **[5]**

Sol. Solution Formal Letter

Format : (Sender's address, Date, Receiver's address, Subject Heading, Body, Complimentary close)

Expression : (Grammatical accuracy, appropriate words, Coherence and relevance of ideas and style)

Content :

Suggested Value Points :

- Purpose of writing
- Describing the terrible condition of reckless drivers and road rage
- Consequences of reckless driving
- Suggested measures
- Request to take strong actions

Sample :

B-108

Krishi Apartments

26 February 2024

The Commissioner

Traffic Police

New Delhi

Subject : Regarding increasing road accidents

Sir,

This is to bring in your kind notice that the cases of reckless driving and road rage are accelerating each day, resulting in fatal accidents.

The roads of Delhi are not safe anyways. However, the situation is worse in northern parts. During the light traffic hours after 10 p.m., it seems like some people choose the road just to release their stress by driving recklessly and giving other riders a near death experience. This eventually results into fights and even major accidents.

In the past one week, I've come across fifteen articles in the newspaper reporting more than 10 fatal accidents resulting in many casualties.

It has become vital that certain strict actions are taken against these offenders. Either by confiscating their vehicles or by cancelling their licenses, a lesson must be taught. In addition, publicizing this issue on social media will certainly bring awareness in this regard, resulting in a strong grip over these irresponsible drivers.

I request you to do something in this regard. I will be highly grateful for your consideration.

Yours sincerely

Savita

OR

- (B) A leading communication company 'Savera' is sponsoring a half marathon run in your city to raise funds for 'Koshish' an orphanage. You are Roshini/Roshan, school captain of Adarsh Vidyalaya. You are leading a batch of hundred students in the half marathon to be held in your city.

Write a letter to the editor of a national daily emphasizing the participation of school children in such programmes as part of voluntary community service. Highlight the benefits of participation in such activities.

[5]

Sol. Format: (Sender's address, Date, Receiver's address, Subject Heading, Body and Complimentary Close)

Expression: (Grammatical accuracy, appropriate words, correct spellings, coherence & relevance of ideas and style)

Content:

Suggested Value Points:

- Introduction to the event
- Highlighting why such an event is important
- Conclusion with a request made to the editor to write an article about the event

Sample:

Adarsh Vidyalaya

Agartala

Tripura 799001

26 February 2024

The Editor

The Indian Express

8-A, Bahadurshah Zafar Marg

New Delhi

Subject: Conducting a half marathon for orphans

Dear Sir/Madam

I am pleased to announce that a hundred students from Adarsh Vidyalaya, under my leadership, will partake in a marathon sponsored by Savera, a leading communication company, in Agartala, to support Koshish orphanage.

In an era marked by apathy and detachment, the voluntary participation by school children, in community service initiatives like this one, is crucial. As it is a fund-raising event, the amount collected through this will be used in the education, growth and development of these children.

I humbly request you to consider publishing this in your esteemed column, so that more individuals find the inspiration to actively participate and contribute towards building a more compassionate and inclusive society.

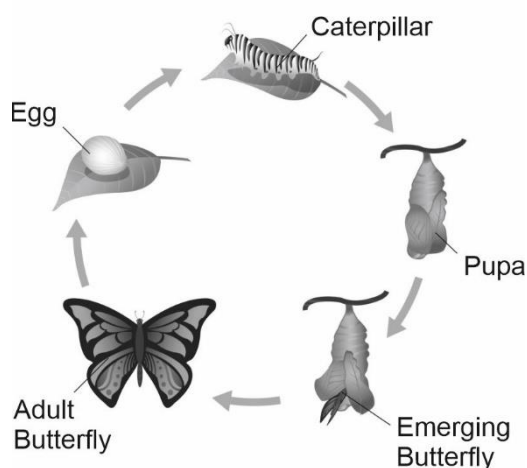
Sincerely

Roshini

5. **Attempt ANY ONE from A and B given below :**

- (A) The visual given shown the life cycle of a butterfly. Study the information carefully and then summarise it in the form of an analytical paragraph. Make comparisons and draw conclusions wherever applicable. **[5]**

Life Cycle of Butterfly



- Sol.**
- Introduce the visual
 - Describe the stages of the life cycle of butterfly
 - Describe the changes that occur
 - Give insights based on the visual
 - Give suitable inferences

Suggested Value Points:

Life Cycle of Butterfly

- The process of a caterpillar turning into a butterfly is called metamorphosis.
- Four stages – egg, caterpillar, pupa, adult butterfly
- Description of each stage
 - ❖ A butterfly starts its life as an egg. The female butterfly lays eggs on a plant. After few days eggs hatch into larva, commonly known as caterpillar.
 - ❖ Caterpillar feeds on the leaves of the plant on which it was hatched. In this stage, the caterpillar sheds its skin several times and develops a body.
 - ❖ After reaching to its full size, the caterpillar in this stage becomes pupa which is also known as Chrysalis.
 - ❖ The pupa breaks open, eventually emerging as a butterfly.

OR

- (B) Study the table given below which shows the data on the hobbies of students during summer vacations. Write an analytical paragraph in about **120** words analyzing what hobbies do boys and girls choose in their summers vacations :

[5]

Hobbies	Boys	Girls
Singing	7%	25%
Photography	35%	5%
Playing	30%	16%
Dancing	13%	40%
Yoga	19%	15%

Sol. Suggested Value Points:

- Introduce the table
- Give a comparative account using appropriate comparatives
- Give insight based on the data
- Give suitable inferences

Sample:

The given table shows the preferences on the hobbies of the students during summer vacations. The table indicates that the highest number of girls are interested in dancing, i.e. 40% whereas the percentage of boys preferring dancing as a hobby is only 13%. We can clearly see that a smaller number

of boys opt for singing i.e. 7%, whereas one-fourth of the girls are interested in singing. The data depicts a significant hike in photography as 35% of the boys prefers it against 5% of the girls. The data shows that the preference of students in Yoga is fairly similar, with 19% percent in boys and 15% in girls. Playing got a slight jump of interest in boys over girls which is 30% and 16%, respectively. If we observe the table carefully, we can see that the preference of boys to Photography is much more as compared to girls.

In a nutshell, we can conclude that the interest of the boys is least in singing as compared to the girls while maximum percentage of the girls choose dancing over boys as their hobby during summer vacations.

SECTION-C (40 Marks)

(LITERATURE TEXT BOOK)

6. Read the following extracts and answer the questions for ANY ONE of the given two :

- (A) On the day of the inauguration, I was overwhelmed with a sense of history. In the first decade of the 20th century a few years after the bitter Anglo-Boer war and before my own birth, the white skinned people of South Africa patched up their differences and created a system of racial domination against the dark-skinned people of their own land. The structure they created formed the basis of one of the harshest, most inhumane societies the world has ever known. Now, in the last decade of the twentieth century, and my own eighth decade as a man, that system has been overturned forever and replaced by one that recognised the rights and freedoms of all peoples, regardless of the colour of their skin.

(i) Explain the feelings of the narrator when he said; "I was overwhelmed with a sense of history." [1]

Sol. He showed great respect and regards towards his fellow freedom fighters. He was overwhelmed to be part of such historic struggle.

(ii) The system of racial domination has been replaced by a system that: [1]

- (A) confirms the education of the Blacks.
- (B) recognises the rights and freedoms of all people.
- (C) recollects the bitter experiences.
- (D) focuses on the personality development.

Answer (B)

(iii) Comment on the kind of society apartheid had created? [2]

Sol. Apartheid created a society that was one of the harshest and most inhumane in the world. The policy of discrimination had tormented the black people for years forcing them to lose basic human rights and freedom. This society was devoid of equality among all.

(iv) Which phrase would correctly substitute 'patched up' in the given sentence from the extract:

"...the white skinned people of South Africa patched up their differences..." [1]

Sol. reconciled

OR

- (B) I started right away at the Montessori Nursery School. I stayed there until I was six, at which time I started in the first form. In the sixth form, my teacher was Mrs. Kuperus, the headmistress. At the end of the year we were both in tears as we said a heartbreaking farewell. In the summer of 1941, Grandma fell ill and had to have an operation, so my birthday passed with little celebration.

(i) "In the summer of 1941, Grandma fell ill and had to have an operation, so my birthday passed with little celebration." State any one inference about Anne from the above context. [1]

Sol. Anne is sensitive and emotionally mature. She places more value on her grandmother's health than her own birthday celebrations.

- (ii) The first education of Anne started at _____. [1]
- (A) some Kindergarten School
(B) a Nursery School
(C) Montessori Nursery School
(D) Elementary School

Answer (C)

Sol. Montessori Nursery School

- (iii) Who was Mrs. Kuperus? What kind of relationship did Anne share with her? [2]

Sol. Mrs. Kuperus was Anne's teacher in the sixth form as well as her headmistress.

- (iv) Substitute the word 'heartbreaking' with a word similar in meaning in the following sentence :

"At the end of the year we were both in tears as we said a heartbreaking farewell." [1]

Sol. Sorrowful / saddening / emotional

7. Read the following extracts and answer the questions for ANY ONE of the given two:

- (A) He stalks in his vivid stripes

The few steps of his cage,
On pads of velvet quiet,
In his quiet rage.

He should be lurking in shadow,
Sliding through long grass
Near the water pole
Where plump deer pass.

He should be snarling around houses
At the jungle's edge,
Baring his white fangs, his claws,
Terrorising the village!

- (i) State any one point of contrast between the tiger in the zoo and in its natural habitat. [1]

Sol. In the zoo – the tiger can move only within the cage.

In its natural habitat – he can freely lurk in the shadows and wait for its prey.

- (ii) When the speaker suggests that the tiger should be "Snarling around houses at the jungle's edge"?
What does he insinuate about the tiger's natural behaviour and habitat? [1]

Sol. The poet gives a hint that if we destroy the natural habitat of tigers, they will enter our towns and villages and unleash terror.

- (iii) The poet's skillful use of imagery effectively depicts the confinement and frustration of the tiger.
Elaborate in about 40 words. [2]

Sol. In spite of his strength, the tiger cannot do anything. He moves slowly up and down to the length of the cage and tries to control his anger. His demeanour is in stark contrast to his natural traits.

- (iv) Which phrase would correctly substitute 'quiet rage' in the given sentence from the extract?

The few steps of his cage on pads of velvet quiet in his 'quiet rage.'

[1]

Sol. Hidden anger / Silent fury

- (B) No use to say 'O there are other balls

An ultimate shaking grief fixes the boy

As he stands rigid, trembling, staring down

All his young days into the harbour where his ball went.

I would not intrude on him,

A dime, another ball, is worthless. Now

He senses first responsibility

In a world of possessions. People will take

Balls, balls will be lost always, little boy

And no one buys a ball back. Money is external

He is learning.....

- (i) Which of the following best describes the speaker's attitude towards the boy's reaction to losing his ball? [1]

(A) indifferent as the ball is inexpensive

(B) sympathetic, understanding the depth of the boy's loss

(C) mocking, finding the boy's reaction exaggerated and unnecessary.

(D) panicked, sharing the boy's distress over the lost ball.

Answer (B)

Sol. sympathetic, understanding the depth of the boy's loss

- (ii) Comment on the use of metaphor in the above extract. [1]

Sol. 'Balls' have been mentioned in the poem to refer to the materialistic possessions that one might acquire and form an attachment to during the course of one's life.

- (iii) Explain the phrase 'all his young days into the harbour' with reference to the extract. [1]

Sol. The poet has used this phrase to refer to the liveliness and joy of the boy's playful youth that was lost with the loss of the ball.

- (iv) Briefly state in about 40 words the boy's journey from 'shaking grief' to 'he is learning' in the above extract. [2]

Sol. Initially, the child is traumatised at the loss of the ball so much so that he is shaken from within. But as he comes to terms with the loss, he learns to cope with it. He takes his first step towards maturity and growth.

8. Answer ANY FOUR of the following five questions in 40-50 words each :

[4×3=12]

- (i) What mood of the poet is reflected in the poem 'Dust of Snow' initially? What images are used by the poet to bring about the effect? Comment.
- (ii) How far would you agree that one's positivity can bring in a spark of brightness even in adverse circumstances?

- (iii) What makes Custard, the dragon look fearsome? Explain.
- (iv) Explain, why the speaker mentions God in the poem "For Anne Gregory".
- (v) What message might the Buddha's story hold for those who are in positions of power and privilege?

Sol. Suggested Value Points:

- (i)
 - Initially, the poet is in sorrowful and depressive mood in the poem 'Dust of Snow'.
 - The poet was in a very depressive and hopeless mood as the day offered no relief, comfort or happiness to him.
 - He felt that the whole day had been wasted for nothing.
 - The poet uses apt imagery to denote his dull and depressive mood.
 - He uses the image of a bird 'crow', which is ugly and harsh, and of a hemlock tree, which is a poisonous plant, to reflect his mood.
- (ii)
 - It is absolutely true that one's positivity can bring in a spark of brightness even in adverse circumstances, as happened with Lencho in 'A letter to God'.
 - His innocent and optimistic attitude led him to get seventy pesos.
 - His fields and crops were destroyed completely in the hailstorm, it was his positivity and faith in the God that he wrote a letter to God.
 - His hope and his faith won when he got the answer from the God.
- (iii) The dragon looks fearsome as -
 - It has big sharp teeth
 - Spikes on its back and scales underneath
 - His mouth resembled a fireplace
 - Nails on the toes were like real daggers
 - Nose like that of a chimney
- (iv) Speaker mentions God in the poem 'For Anne Gregory' as -
 - He met an old religious man who got a text to prove that only God can love Anne for herself.
 - He wants to tell Anne that her desired man can only see the outer physical beauty.
 - The outward beauty doesn't last for long and looks are transitory.
- (v) Buddha suggested that -
 - Life is momentary and death is the ultimate truth.
 - No power can defeat death.
 - No money can bring back the dead.
 - There mustn't be any discrimination among people when death doesn't discriminate between rich, poor, young or old.

9. **Answer ANY TWO of the following three questions in 40-50 words each :** **[2×3=6]**

- (i) Scientists contribute to make the world a better place. Griffin is an antithesis to this statement. Justify.
(Footprints Without Feet)
- (ii) Why did Bholi's teacher feel like an artist admiring her masterpiece?
(Bholi)
- (iii) What is the twist at the end of the story 'The Necklace'?
(The Necklace)

Sol. Suggested Value Points:

- (i)
 - Scientists are the developers of the country.
 - But Griffin on the other hand used his intelligence for his own benefit.
 - Moreover, he used his discovery not only to tease others but also to rob them.
 - He deceived the owner of the inn and beat the policeman black and blue.
 - Griffin's greed and avarice make him the antagonist in the story who lost the sight of noble cause of using science for the good of the society.
- (ii)
 - Bholi's teacher took pride in the fact that her kind words, affection, and education had helped her.
 - She transformed into a free-thinking, strong, and independent woman who knew the difference between right and wrong.
 - Her empowerment was a result of Education which her teacher imparted to her.
 - Bholi was now no longer an under confident, backward, and hesitant girl.
- (iii)
 - The story, 'The Necklace' comes up with a surprising twist at the end.
 - Matilda learns that the necklace that she had lost was a fake diamond necklace, not worth over five hundred francs.
 - Her dissatisfaction with her current state of life and her lack of honesty and communication had cost her thirty six thousand francs.
 - She and her husband had to endure consistent physical, emotional and financial distress on account of it.

10. Answer ANY ONE of the following two questions in 100-120 words :

- (i) In the chapter 'A Baker from Goa' the narrator talks about his childhood in Goa and his fond memories. In about **120** words write a presentation draft comparing the childhood of the narrator in 'A Baker from Goa' to that of Nelson Mandela.

You may begin this way :

Childhood memories remind us of the days gone by

Reference : A Baker from Goa and Nelson Mandela : Long Walk

[6]

- (ii) Amanda from the poem 'Amanda' is a teenager like Anne Frank and lives in her fantasy world whereas Anne is a chatter box. What conversation will Anne Frank have with Amanda about different perspectives of life? Write your answer in about **120** words.

[6]

Sol. (i) Suggested Value Points:

Childhood memories of Narrator from 'A Baker from Goa':

- The narrator's childhood memories are full of fun and childhood bliss.
- He reminisces about his childhood days where the community lived together and everyone lived like a big family.
- The pader or baker was an important person in his village in Goa. His daily visits were part and parcel of their routine.
- His musical entry with the sound of the bamboo staff was enough to bring the children out of their beds. Children used to run to meet him and to eat the bread-bangles or the sweet bread.
- The baker loved to chat and gossip with them and left them with broad smiles.

Childhood memories of Nelson Mandela from 'Nelson Mandela: Long Walk to Freedom':

- As a young boy, Nelson Mandela life was much different.
- The policy of apartheid created a deep and lasting impact on him and his people.
- As a young student, Mandela didn't really understand the idea of freedom quite well.
- For him, freedom meant being able to stay out at night, read whatever he desired and go wherever he chose.
- On growing up as a man, he realised that these were "transitory freedoms" he was looking for because their "basic and honourable freedoms" had been taken away.
- There was no liberty to have a peaceful marriage, family and life. Dark-skinned people were deprived of their fundamental human rights. For them, freedom was an "illusion".
- This realisation made him aware of the deeper consequences of the regime of apartheid. He understood that all of them would spend many years, if not generations, recovering from that profound hurt.
- But thankfully the decades of oppression and brutality had pushed him harder to fight against this discrimination and win freedom for his country and his people.

(ii) **Suggested Value Points:** (in regard to the conversation between Anne and Amanda)

- Anne beginning the conversation with *greeting Amanda, asking more about her imaginative world*
- *Amanda emphasises that it is important for her because her mom keeps on nagging her for no reason. She was fed up of her interference and unnecessary advice.*
- Anne suggested her to convey her feelings to her mom but in a respectable way. Perhaps, her mother isn't able to understand what she feels as a result of her nagging.
- *Amanda explained that definitely if she would have known that her advice and nagging are only making her more defiant day by day, she won't do it further.*
- *Anne suggested her to have a healthy conversation with her. As she is her mom, she will definitely understand her stand on this.*
- *Amanda conveyed her thanks to Anne for her suggestion.*
- *Both of them have different wishes and perspectives on seeing the world but one thing was common that they both wanted to be free.*

11. **Answer ANY ONE of the following two questions in 100-120 words :**

- (i) How did the lady in red manage to outsmart and out maneuver the other thief, Horace Danby, by robbing the safe without leaving a single fingerprint? (A Question of Trust) **[6]**
- (ii) Hari Singh says – "He knew it but neither his lips nor his eyes showed anything."

Anil successfully addressed the situation by not addressing it at all. Elaborate based on your reading of The Thief's Story. **[6]**

Sol. (i) The lady in red managed to outsmart and out maneuver the other thief by robbing the safe without leaving a single fingerprint as -

- The lady in red was a thief and was very tactful and confident.
- Horace noticed that the dog was rubbing against her lovingly.
- The lady walked to the fireplace with Sherry.

- Ordered Sherry to sit down.
 - Spoke softly but firmly.
 - Told that it was good that she reached in time and caught the thief.
 - Also threatened him that she wouldn't let him run and give him to police.
- (ii)
- Anil successfully addressed the situation by not addressing it at all.
 - When he gave Hari Singh the wet fifty rupees note, Hari understood that Anil must have got to know that he had tried to rob Anil.
 - He did not say a word to Hari, neither his eyes nor his lips said anything to him.
 - He simply offered a wet note to Hari Singh from the bundle of notes.
 - He even told Hari Singh that from now on he would be paid regularly.
 - Also, Anil showed a sign of forgiveness when he said that from now on, he would teach Hari Singh "How to write sentences".
 - By not confronting Hari he ensured that the latter would reform his ways towards a better life.

□ □ □

